

**Charles University, Faculty of Arts
East and Central European Studies**

Summer 2016

International Affairs: European Union and Asia

CUFA POL/ECON 308

Instructor: Vladimira Knotkova
Email: vladimira_knotkova@yahoo.com
Office hours: by appointment
Classes: Tue, Wed, Thu 3.00 – 5.45, H203 (Hybernská 3, Prague 1)

Prerequisites:

No special requirements, but a basic knowledge of international relations and European integration is recommended.

Course Description

The course focuses on the EU as an actor of international relations, detailing various aspects of EU's actorness and analyzing relations between the EU / EU member states and different regions of Asia. The course provides an introduction to the EU's foreign policy priorities and instruments as well as its interests in Asia in the fields of economy and trade, politics, security and development. Case studies of EU's approach towards selected countries of Asia illustrate the main issues and dimensions of EU's global conduct, including energy security, soft power and agenda setting.

Course Goals and Student Learning Objectives

The aim of the course is to help students through case studies of relations with specific regions and countries of Asia to understand the specific of EU's actorness as well as current issues of international relations.

Required Readings

Texts will be sent via e-mail or they can be downloaded through online databases of scholarly articles.

1. Cook Alistair D.B.: Positions of responsibility: A comparison of ASEAN and EU approaches towards Myanmar. *International Politics*, Vol. 47, No. 3/4, pp. 433-449.
2. Diez Thomas: Expanding Europe: The Ethics of EU-Turkey Relations. *Ethics & International Affairs*, Vol. 21, No. 4, Winter 2007, pp. 415-422.
3. Hoffmann Katharina: The EU in Central Asia: successful good governance promotion? *Third World Quarterly*, Vol. 31, No. 1, 2010, pp. 87-103.

4. Mayer Hartmut: Is it still called “Chinese Whispers”? The EU’s rhetoric and action as a responsible global institution. *International Affairs*, vol. 84, No. 1, 2008, pp. 61-79.
5. Rees Nicholas: EU-China Relations: Historical and Contemporary Perspectives. *European Studies*, vol. 27, 2009, pp. 31-46.
6. Wissenbach Uwe: The EU’s Response to China’s Africa Safari: Can Triangular Co-operation Match Needs? *European Journal of Development Research*, Vol. 21, 2009, pp. 662-674.
7. Wunderlich Jens-Uwe: The EU an Actor Sui Generis? A Comparison of EU and ASEAN Actorness. *Journal of Common Market Studies*, Vol. 50, No. 4, 2012, pp. 653-669.

Recommended Readings

1. Bindi Federiga: *The Foreign Policy of the European Union: Assessing Europe’s Role in the World*. Brookings Institution Press, 2010, ISBN 9780815704638.
2. Bressand Albert: *Between Kant and Machiavelli: EU foreign policy priorities in the 2010s*. *International Affairs* vol. 87, no. 1, 2011
3. Geest Willem van der: *Shaping factors of EU-East Asia relations*. *Asia Europe Journal*, Vol. 4, Issue 2, June 2006, pp. 131-149.
4. Holland Martin: *The EU Through the Eyes of Asia: New Cases, New Findings*. World Scientific, 2009, ISBN 9789814289894.
5. Kratochvíl Petr, Cibulková Petra, Beník Michal: *The EU as a Framing Actor: Reflections on Media Debates about EU Foreign Policy*. *Journal of Common Market Studies*, Vol. 49, No. 2, 2011, pp. 391-412.
6. Musu Costanza: *European Union Policy Towards The Arab-Israeli Peace Process: The Quicksands of Politics*. Palgrave Macmillan, 2010, ISBN 9780230553125.
7. Orbie Jan: *Europe’s Global Role*. Ashgate Publishing, 2009, ISBN 9780754677215.
8. Rgensen Knud Erik J., Laatikainen Katie Verlin: *Routledge Handbook on the European Union and International Institutions: Performance, Policy, Power*. Routledge, 2013, ISBN 9780415539463.
9. Shambaugh D.L., Sandschneider E.: *China-Europe relations: perceptions, policies and prospects*. Abingdon, Oxon: Routledge, 2007. ISBN 9780415431989.

Assignments and Grading Policy

Grades based on letters A through F will be given.

Each student can get a maximum of 100 points in total.

1. Participation: 10%
2. Group activity: 30%
(Presentation: 15-20 minutes, prepared and presented in teams of 2 or 3 students)
3. Quizzes: 20%
4. Final test: 40%

1. Participation

Students should participate in all classroom activities, incl. discussions and Q&A sessions.

2. Group Activity – Topics for team presentations:

Topics to be agreed during our first lecture and presented in the 2nd or 3rd week as agreed with the teacher.

- a) EU and energy security: EU policies towards Central Asia
- b) EU and the environment protection: Case study of China
- c) EU and response to natural disasters or humanitarian crises in Asia
- d) EU and sanctions: Case study of Myanmar or North Korea or Iran
- e) EU and conflict resolution: Case study of Indonesia
- f) Interregional cooperation: Case study of EU-ASEAN relations

3. Quizzes

Short quizzes about topics discussed in our classes and including background information of Asia and the EU.

4. Final test

A list of 50 questions will be provided in advance. 10 questions included in the list will be then chosen by your teacher for the final test.

Attendance

Regular and punctual class attendance is mandatory for all students. Absence of 180 minutes is allowed. Three or more absences (90 minutes each) lower the grade automatically (A to A-, A to B+ in case of 4 absences etc.). Students must attend at least 70 % of the course. If a student attends less than 70 % of the class meetings, he or she will receive the final grade 'F' on their transcript.

Presentation Policy: Missing the presentation will result in an F (when applicable). If the student wants to switch the date, he/she must find someone to do it and both students must confirm the change in e-mails to the professor at least 10 days in advance. If the student is sick and has a medical note, then the professor must agree with the student on how the work will be made up for.

Final Test or Paper Policy: Completing the final test or paper is required. Failure to submit the final test or paper according to the deadline will result in a letter grade F for the entire course.

For further details, please see the Attendance Policy at the ECES website under “Academic Policies and Procedures”: <http://eces.ff.cuni.cz/>.

Student Responsibility and Code of Conduct

Standards of study and conduct in the ECES Program are set and maintained. You are subject to the general standards and requirements of Charles University in regard to attendance, examinations, and conduct, as well as to specific requirements of the program. The student is expected to assume the initiative in completing all requirements at the time specified.

It is the responsibility of the student to be informed concerning all regulations and procedures required. In no case will a regulation be waived or an exception granted because a student pleads ignorance of the regulation or asserts that he/she was not informed by an advisor or other authority.

Charles University expects all students to adhere to the highest standards of ethics and academic integrity. Students certify that all work (whether an examination, research paper, research

project, form of creative expression, or any other academic undertaking) submitted for evaluation, presentation, or publication meets these standards.

All forms of academic fraud are strictly prohibited. An automatic grade of F will result for the entire course if a student is found guilty of academic misconduct. These include, but are not limited to:

- Plagiarism
- Cheating
- Falsification
- Violation of professional ethics
- Misrepresentation or research data

Weekly Schedule

(Please note: the draft course plan below is subject to change)

Lecture 1

Introduction + organizational information;

EU as an actor of international relations;

Home reading: Mayer Hartmut: Is it still called “Chinese Whispers”? The EU’s rhetoric and action as a responsible global institution.

Lecture 2

EU and South Asia: topics of development/humanitarian aid, post-conflict reconstruction, global presence; comparing India, China and the EU in Africa

Case study of India, Sri Lanka

Home reading: Wissenbach Uwe: The EU’s Response to China’s Africa Safari: Can Triangular Co-operation Match Needs?

Lecture 3

EU and Southeast Asia: topics of conflict resolution, sanctions versus engagement, migration;

Case study of Indonesia, Myanmar, Singapore, Vietnam

Home reading: Cook Alistair D.B.: Positions of responsibility: A comparison of ASEAN and EU approaches towards Myanmar.

Lecture 4

EU and Northeast Asia: topics of human rights, environment protection, multipolar international system;

Case study of China and North Korea

Home reading: Rees Nicholas: EU-China Relations: Historical and Contemporary Perspectives.

Lecture 5

EU and Central Asia: topics of energy security, promotion of good governance;

Case study of energy security

Home reading: Hoffmann Katharina: The EU in Central Asia: successful good governance promotion?

Lecture 6

EU and West Asia: topics of EU enlargement, non-proliferation, response to conflicts and diverging interests of EU member states;

Case study of Iran, Turkey and Syria

Home reading: Diez Thomas: Expanding Europe: The Ethics of EU-Turkey Relations.

Lecture 7

Institutional and interregional cooperation

Case study of EU-ASEAN relations

Home reading: Wunderlich Jens-Uwe: The EU an Actor Sui Generis? A Comparison of EU and ASEAN Actorness

Lecture 8

Non-EU countries in Europe and their relations with Asia;

Case study of Serbia, Ukraine, Russia

Lecture 9

Final test; Conclusion, questions and answers