Charles University, Faculty of Arts  
East and Central European Studies  

Summer 2016

International Affairs: European Union and Asia  
CUFA POL/ECON 308

**Instructor:** Vladimira Knotkova  
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**Office hours:** by appointment  
**Classes:** Tue, Wed, Thu 3.00 – 5.45, H203 (Hybernská 3, Prague 1)

**Prerequisites:**  
No special requirements, but a basic knowledge of international relations and European integration is recommended.

**Course Description**  
The course focuses on the EU as an actor of international relations, detailing various aspects of EU’s actorness and analyzing relations between the EU / EU member states and different regions of Asia. The course provides an introduction to the EU’s foreign policy priorities and instruments as well as its interests in Asia in the fields of economy and trade, politics, security and development. Case studies of EU’s approach towards selected countries of Asia illustrate the main issues and dimensions of EU’s global conduct, including energy security, soft power and agenda setting.

**Course Goals and Student Learning Objectives**  
The aim of the course is to help students through case studies of relations with specific regions and countries of Asia to understand the specific of EU’s actorness as well as current issues of international relations.

**Required Readings**  
Texts will be sent via e-mail or they can be downloaded through online databases of scholarly articles.


Recommended Readings

Assignments and Grading Policy
Grades based on letters A through F will be given. Each student can get a maximum of 100 points in total.

1. Participation: 10%
2. Group activity: 30%
   (Presentation: 15-20 minutes, prepared and presented in teams of 2 or 3 students)
3. Quizzes: 20%
4. Final test: 40%

1. Participation
Students should participate in all classroom activities, incl. discussions and Q&A sessions.

2. Group Activity – Topics for team presentations:
Topics to be agreed during our first lecture and presented in the 2nd or 3rd week as agreed with the teacher.
3. Quizzes
Short quizzes about topics discussed in our classes and including background information of Asia and the EU.

4. Final test
A list of 50 questions will be provided in advance. 10 questions included in the list will be then chosen by your teacher for the final test.

Attendance
Regular and punctual class attendance is mandatory for all students. Absence of 180 minutes is allowed. Three or more absences (90 minutes each) lower the grade automatically (A to A-, A to B+ in case of 4 absences etc.). Students must attend at least 70% of the course. If a student attends less than 70% of the class meetings, he or she will receive the final grade 'F' on their transcript.

Presentation Policy: Missing the presentation will result in an F (when applicable). If the student wants to switch the date, he/she must find someone to do it and both students must confirm the change in e-mails to the professor at least 10 days in advance. If the student is sick and has a medical note, then the professor must agree with the student on how the work will be made up for.

Final Test or Paper Policy: Completing the final test or paper is required. Failure to submit the final test or paper according to the deadline will result in a letter grade F for the entire course.

For further details, please see the Attendance Policy at the ECES website under “Academic Policies and Procedures”: http://eces.ff.cuni.cz/.

Student Responsibility and Code of Conduct
Standards of study and conduct in the ECES Program are set and maintained. You are subject to the general standards and requirements of Charles University in regard to attendance, examinations, and conduct, as well as to specific requirements of the program. The student is expected to assume the initiative in completing all requirements at the time specified. It is the responsibility of the student to be informed concerning all regulations and procedures required. In no case will a regulation be waived or an exception granted because a student pleads ignorance of the regulation or asserts that he/she was not informed by an advisor or other authority.

Charles University expects all students to adhere to the highest standards of ethics and academic integrity. Students certify that all work (whether an examination, research paper, research
project, form of creative expression, or any other academic undertaking) submitted for evaluation, presentation, or publication meets these standards.

All forms of academic fraud are strictly prohibited. An automatic grade of F will result for the entire course if a student is found guilty of academic misconduct. These include, but are not limited to:
• Plagiarism
• Cheating
• Falsification
• Violation of professional ethics
• Misrepresentation or research data

**Weekly Schedule**
(Please note: the draft course plan below is subject to change)

**Lecture 1**
Introduction + organizational information;
EU as an actor of international relations;
Home reading: Mayer Hartmut: Is it still called “Chinese Whispers”? The EU’s rhetoric and action as a responsible global institution.

**Lecture 2**
EU and South Asia: topics of development/humanitarian aid, post-conflict reconstruction, global presence; comparing India, China and the EU in Africa
Case study of India, Sri Lanka
Home reading: Wissenbach Uwe: The EU’s Response to China’s Africa Safari: Can Triangular Co-operation Match Needs?

**Lecture 3**
EU and Southeast Asia: topics of conflict resolution, sanctions versus engagement, migration;
Case study of Indonesia, Myanmar, Singapore, Vietnam

**Lecture 4**
EU and Northeast Asia: topics of human rights, environment protection, multipolar international system;
Case study of China and North Korea
Home reading: Rees Nicholas: EU-China Relations: Historical and Contemporary Perspectives.

**Lecture 5**
EU and Central Asia: topics of energy security, promotion of good governannce;
Case study of energy security
Home reading: Hoffmann Katharina: The EU in Central Asia: successful good governance promotion?
**Lecture 6**
EU and West Asia: topics of EU enlargement, non-proliferation, response to conflicts and diverging interests of EU member states;
Case study of Iran, Turkey and Syria
Home reading: Diez Thomas: Expanding Europe: The Ethics of EU-Turkey Relations.

**Lecture 7**
Institutional and interregional cooperation
Case study of EU-ASEAN relations
Home reading: Wunderlich Jens-Uwe: The EU an Actor Sui Generis? A Comparison of EU and ASEAN Actorness

**Lecture 8**
Non-EU countries in Europe and their relations with Asia;
Case study of Serbia, Ukraine, Russia

**Lecture 9**
Final test; Conclusion, questions and answers